A CASE FOR SUPPORTING THE
ST. JOHN’S FUND
St. John’s is an institution steeped in treasured and meaningful traditions. From the first days students began walking through these storied cloisters, St. John’s had already established a generous philanthropic mindset. With each passing generation, this tradition of giving back has been nurtured and strengthened. Indeed, the impressive support St. John’s receives from alumni, parents, grandparents, faculty, and friends has contributed to the legacy of excellence and “exacting standards” that founding headmaster Mr. Alan L. Chidsey envisioned for this remarkable place more than seven decades ago.

We greatly appreciate the support of all of our donors and patrons. It is no secret that St. John’s greatness has been built upon your loyalty and belief in the School’s ability to fulfill its mission of developing “the whole person in preparation for a lifetime of personal fulfillment and contribution to society.”

Mark Desjardins
Head of School
A TRADITION OF EXCELLENCE

The St. John’s Fund allows the School to retain outstanding faculty, boost financial aid, and support a tradition of excellence.

SELFLESS SERVICE

Upper School students and faculty volunteered over 42,000 hours of community service during the 2019-2020 school year. The most impressive part? The School has no community service requirement, only a culture of giving back.

ACADEMIC ACHIEVEMENT

For more than a decade, at least half of the SJS senior class has been recognized as a National Merit Semi-Finalist or Commended Scholar. Our graduates have attended nearly 143 different colleges and universities across the United States and all over the world.

CHAMPIONS

With an athletics program that features dedicated athletes, superb facilities, and stellar coaches, it should come as no surprise that St. John’s has won six Athletic Director’s Cups in total as the top Coed Athletics Program in the SPC.

RELATIONSHIPS

St. John’s has always emphasized people and their relationships as the heart of a top-notch education. That is why classes average 16 students and the School employs one faculty member for every nine students.
Understanding St. John’s finances is the first step to understanding its need for philanthropic support. The St. John’s Fund is the most critical source of immediately available and flexible funds. Gifts to the St. John’s Fund are crucial to the financial health of the School.

PEOPLE-FOCUSED COSTS

At St. John’s, people matter. A large portion of costs goes toward recruiting and hiring the best faculty for the School, as well as providing financial assistance to bright and talented students who might not otherwise get the opportunity to attend St. John’s. Programs, curriculum, technology, and facilities will change over time, but people remain the greatest investment in our efforts to create a life-changing education.

EXPENSES

Salaries & Benefits........................................60%
Debt Services..............................................11%
Financial Aid.............................................8%
Plant..........................................................7%
General Administration..........................5%
Student Support Services.........................4%
Departmental...........................................4%
Technology...............................................1%
COVERING THE COST

Put simply, St. John’s could not operate without generous support from alumni, parents, grandparents, faculty, and friends. As a 501(c)(3) non-profit, SJS pours all of its income back into the costs associated with educating our students.

Tuition represents just 86% of the School’s revenue. The remaining 14% of the annual budget comes from two philanthropic sources: the endowment and the St. John’s Fund.

The endowment is a fund consisting of permanent gifts made to the School throughout its long history. While the endowment is approximately $80 million, only a small portion is available to the School each year.

Due to restrictions on how endowment money may be used, gifts to the St. John’s Fund are the School’s highest philanthropic priority. These gifts are unrestricted and provide the most flexible use of funds, directly affecting the quality of education and the price of tuition.
THE ST. JOHN’S FUND

The St. John’s Fund is the sole annual philanthropic request made by the School.

A gift to the St. John’s Fund is the first and most important gift we ask of community members. The Fund provides an opportunity for parents, alumni, grandparents, parents of alumni, faculty, and staff to secure the continued quality of a St. John’s School education. Support of the St. John’s Fund is critical to the School as it underwrites 8% (approximately $4.8 million) of the budget. The St. John’s Fund benefits every facet of the School’s operation. Faculty salaries and professional development, financial aid and technology, and arts and athletics programs all rely on the St. John’s Fund.

ENHANCING ACCESSIBILITY

The St. John’s Fund, in conjunction with financial aid endowment, helps to ensure that qualifying families receive assistance with tuition expenses. Without these essential funds, tuition would be nearly $5,500 more per student per year. Your support of the St. John’s Fund helps ease pressure on tuition levels.

RECOGNIZING EXCELLENCE

We show our gratitude for St. John’s Fund contributions primarily by using those gifts to create a life-changing educational experience for our students year after year. In addition to being good stewards of these gifts, the School attempts to say thank you in a publicly meaningful way in the annual Report on Giving.

QUADRANGLE CLUB LEVELS

- Century Society .................. $100,000 & above
- 1946 Society .................. $50,000–$99,999
- Claremont Circle .................. $25,000–$49,999
- Founder’s Circle .................. $10,000–$24,999
- Headmaster’s Circle .................. $5,000–$9,999
- Dean’s Circle .................. $2,500–$4,999

OTHER GIVING LEVELS

- Circle of Excellence .................. $1,000–$2,499
- Lamplighters .................. $500–$999
- Education Partners .................. $250–$499
- Associates .................. up to $249
WAYS TO GIVE

IN PERSON
The Advancement Office would be delighted to receive your gift and have the opportunity to personally thank you. Find us in the modular building on the southwest corner of Westheimer and Buffalo Speedway.

BY PHONE
We accept most major credit cards over the phone. To give a gift by phone, contact Director of Annual Giving Stephanie Crowl at 713.850.4028.

ONLINE
Donations are also accepted by credit card online. Visit www.sjs.org/give to make your secure donation. More information about giving and FAQs can also be found on that webpage.

BY MAIL
Checks or pledge forms can be mailed to:
St. John's School
Office of Advancement
2401 Claremont Lane
Houston, Texas 77019

GIFTS OF STOCK
Instruct your broker to make an electronic gift using the following delivery instructions:
Raymond James & Associates
Attn: Beverly Dawson
beverly.dawson@raymondjames.com
DTC 0725 Account #14903014

Please advise our office of any intended transfers by emailing Gifts Processing Manager Karen Lievre at klievre@sjs.org.

For more information, visit www.sjs.org/support-st-johns.
OUR MISSION

St. John’s is an independent, co-educational day school presenting a 13-year sequence of college preparatory training. A non-profit institution, it was founded in 1946 to provide the community with a school of exacting standards in the development of individual, spiritual, ethical, intellectual, social, and physical growth. While the means to achieve that purpose may change, it remains the basic mission of the School.

The School seeks to develop the whole person in preparation for a lifetime of personal fulfillment and contribution to society. In particular, it is dedicated to the enhancement and the expansion of future leadership for Houston and the country. The School offers talented, motivated, and energetic students a genuine challenge for academic accomplishment and for development of a sense of self-worth and of personal responsibility. The School in turn holds itself responsible for providing that challenge.